Cover Page:

“HYMN OF A WEEK for A YEAR” Lessons –

Basic ideas of the lessons:

If you are looking at these lessons you have the internet – please if you know someone who does not have access to the internet and would like to do the lessons – please print off the lessons for them.

The first part of the lessons just gets you acquainted with the hymn and its author and an introduction to the memory verse.

Part two is the answering of the questions – You will need to have extra paper to go with your lessons to answer the questions and the pearling of words or ideas.

Part Three is the prepared chain or pearling of a word or idea, OR a portion of scripture to fit the word or theme of the hymn.

The Bible used: The NIV Study Bible copyright 1985 by Zondervan Corporation

Part four is your part to get into the “meat” of pearling or chaining a word or idea of your own choosing – there might be a suggestion but the ultimate is yours to do!! You will need a Bible, a Concordance but a Study Bible with the targeted words marked with footnoted letters to guide you to the next verse(s) would be the best along with a Concordance.

It is advised to keep a list of words and texts for future references, some words can be revisited and pearled again but you will want to use other scriptures.

Part five is the review of the hymn with discussion questions etc.

Close each session with prayer (of course you already knew that!!)

As always adapt these lessons to your needs – if some parts are too short and others too long work them together to fit your family/group time frame.

All hymns obtained from Internet site

cyberhymnal.com

Home page:

http://www.hymntime.come/tch

**Week 21– Lesson 21 – Part 1:** Open with prayer; read hymn and memory work.

Memory Work: 1 John 2:2

I Bring My Sins to Thee

I bring my sins to Thee,  
The sins I cannot count,  
That all may cleansèd be  
In Thy once opened Fount;  
I bring them, Savior, all to Thee;  
The burden is too great for me,  
The burden is too great for me.

I bring my grief to Thee,  
The grief I cannot tell;  
No words shall needed be,  
Thou knowest all so well;  
I bring the sorrow laid on me,  
O suffering Savior, all to Thee,  
O suffering Savior, all to Thee.

My joys to Thee I bring,  
The joys Thy love has given,  
That each may be a wing  
To lift me nearer Heaven;  
I bring them, Savior, all to Thee,  
Who hast procured them all for me,  
Who hast procured them all for me.

My life I bring to Thee,  
I would not be my own;  
O Savior, let me be  
Thine ever, Thine alone;  
My heart, my life, my all I bring  
To Thee, my Savior and my King,  
To Thee, my Savior and my King.

Frances R. Havergal (1836-1879)

* British Hymnist
* Read at age 4,
* Writing verse at age 7
* Learned Latin, Greek and Hebrew

**Week 21-Lesson 21 - Part 2:** Open with prayer review memory work.

Questions to Answer:

1. What is brought?
2. How many sins?
3. What are sins cleansed in?
4. Who are the sins brought to?
5. Why do we bring our sins?
6. Verse 2: What is brought?
7. What kind of grief?
8. What is not needed?
9. Why?
10. How is the Savior described?
11. Verse 3: What is brought?
12. What is given?
13. What may each joy be?
14. Where are we lifted nearer to?
15. Who are we bringing all our joys to?
16. What has He done?
17. What is brought?
18. What are we not?
19. What are we asking to be?
20. What all is brought?
21. Who are we bringing all this to?

**Week 21-Lesson 21 -Part 3:** Open with prayer; review memory work;

Scripture word study:

Sin

1. John 8:11 – What did Jesus tell the woman to do?
2. John 5:14 – After the healing of the man at the pool – What did Jesus say to him?
3. Mark 2:5 – What did Jesus say to the paralytic?
4. Luke 7:48 – What did Jesus say to the woman who anointed his feet?
5. Matthew 9:2 – What does Jesus say once again?

**Week 21-Lesson 21 - Part 4:** Open with prayer; review memory work;

Continue the sin/forgiveness theme or pick another word/phrase or theme from the hymn to explore in the scriptures.

Romans 6:1-2 might be a good starting point for another sequence of pearling.

**Week 21 – Lesson 21 – Part 5:** Open with prayer; reread hymn and review memory work.

Review and Discussion:

1. What is the importance of forgiveness and sinning/leaving a life of sin?
2. If you have forgiveness through grace will grace increase? (See Romans 6:1-2)
3. In your opinion can you be forgiven over and over for a reoccurring sin and you have no intention of giving up that sin?
4. Make a list of all the things brought to Jesus in this hymn:

Pair up these things brought and explain how each one goes with the other in the pair:

1. How often do you need to bring your sins to Jesus?

**Week 22 – Lesson 22 – Part 1:** Open with prayer; read hymn and memory work.

Memory Verse – Romans 12:1

Take My Life and Let It Be\*

Take my life, and let it be consecrated, Lord, to Thee.  
Take my moments and my days; let them flow in ceaseless praise.  
Take my hands, and let them move at the impulse of Thy love.  
Take my feet, and let them be swift and beautiful for Thee.

Take my voice, and let me sing always, only, for my King.  
Take my lips, and let them be filled with messages from Thee.  
Take my silver and my gold; not a mite would I withhold.  
Take my intellect, and use every power as Thou shalt choose.

Take my will, and make it Thine; it shall be no longer mine.  
Take my heart, it is Thine own; it shall be Thy royal throne.  
Take my love, my Lord, I pour at Thy feet its treasure store.  
Take myself, and I will be ever, only, all for Thee.

Frances R. Havergal (1836-1879)

* British Hymnist
* Read at age 4,
* Writing verse at age 7
* Learned Latin, Greek and Hebrew
* Memorized Psalm, Isaiah and most of the New Testament

\*This is the internet version of this hymn it is different in some ways from the hymnal version.

**Week 22– Lesson 22 – Part 2:** Open with prayer; review memory work;

Questions to Answer(

1. List the

“Take my” phrases: (you may find more or less items than the amount of letters given for each verse)

a.

b.

c.

d.

e.

Then after each above phrases put an abbreviated “let it or let them” phrase.

1. Verse 2: List the

“Take my” phrases:

a.

b.

c.

d.

e.

Then after each above phrases put the correlating phrase abbreviated.

1. Verse 3: List the

“Take my” phrases:

a.

b.

c.

d.

Then after each above phrases put the correlating phrase abbreviated.

**Week 22– Lesson 22 – Part 3:** Open with prayer; review memory work;

Scripture and word study:

Will of God:

How Paul planned his life:

1. Acts 18:21 – What did Paul qualify his promise with?
2. Romans 1:10 – What did Paul want to do by God’s will?
3. Romans 15:31-32:

Vs. 31 - What is the prayer needs:

Vs. 32 – Once again that Paul could go to Rome but only -

What would be accomplished?

1. 1 Corinthians 4:19 – How is Paul’s wish to go to Corinth qualified?

James tells us:

1. James 4:15 – How should we plan our days?
2. Colossians 4:12 – Epaphras was always wrestling in prayer for the Colossians so that they may do what?

**Week 22 - Lesson 22 –Part 4:** Open with prayer; review memory work.

There are more verses on the will of God and how to live in it or find another theme from the hymn to use as the continuing scripture study.

**Week 22 - Lesson 22 –Part 5:** Open with prayer; review memory work; and reread the hymn.

Review and Discussion:

1. How is a life or anything consecrated?
2. Do you feel your life is consecrated to God? As a human can our lives ever be completely consecrated to anything? Why?
3. Have you ever had a day of ceaseless praise?

If so describe:

If not think of some ways to become more ceaseless in your praise:

1. Read Romans 10:15 – How are your feet beautiful?
2. List some ways we can make our will His will:

As you read or sing this hymn there is quite a list of things that we say we are willing to give to God and want allow God to do with our lives – There are some that think we are lying when we sing lines like these but we should treat these lines as challenges in our lives.

**Week 23 - Lesson 23 – Part 1:** Open with prayer; read the hymn and memory work.

Memory Work: Exodus 32:26

Who is On the Lord’s Side?

Who is on the Lord’s side?

Who will serve the King?  
Who will be His helpers, other lives to bring?  
Who will leave the world’s side?

Who will face the foe?  
Who is on the Lord’s side?

Who for Him will go?  
By Thy call of mercy, by Thy grace divine,  
We are on the Lord’s side—Savior, we are Thine!

Not for weight of glory, nor for crown and palm,  
Enter we the army, raise the warrior psalm;  
But for love that claimeth lives for whom He died:  
He whom Jesus nameth must be on His side.  
By Thy love constraining, by Thy grace divine,  
We are on the Lord’s side—Savior, we are Thine!

Jesus, Thou hast bought us, not with gold or gem,  
But with Thine own life blood, for Thy diadem;  
With Thy blessing filling each who comes to Thee,  
Thou hast made us willing, Thou hast made us free.  
By Thy grand redemption, by Thy grace divine,  
We are on the Lord’s side—Savior, we are Thine!

Frances R. Havergal (1836-1879)

**Week 23– Lesson 23 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. Whose side?
2. Who will be served?
3. What will His helpers do?
4. What side must be left?
5. Who is to be faced?
6. What is the question?
7. What is the call of?
8. What by?
9. What is declared?
10. Verse 2: What is it not for?
11. What in the army is raised?
12. What claims lives?
13. What has He done?
14. Who must be on His side?
15. What by?
16. Whose are we?
17. Verse 3: How were we not purchased?
18. How was the purchase made?
19. What for?
20. What fills each one who comes to God?
21. What has He made us?
22. What by?
23. What is the repeated phrase?

**Week 23 – Lesson 23 – Part 3**: Open with prayer; review the memory work;

Scripture and Word Study:

Reasons to be on the Lord’s side:

1. John 1:1-5 – Where did Jesus start?

What was made?

What was in Him?

What was in that?

Where does that shine?

1. John 14:6 – What is Jesus?

Who did Jesus say he was the way to?

1. 1 John 2:1-2 – Who speaks to the Father in our defense?

Why can he do this?

1. 1 John 4:16 – Whose love can we rely on?

What is the nature of God?

**Week 23– Lesson 23 – Part 4:** Open with prayer; review memory work –

Either continue in reasons to be on God’s side or find another theme or word(s) to use as a scripture study.

**Week 23 – Lesson 23 – Part 5:** Open with prayer; review memory work; reread the hymn:

1. In what ways if any does the Lord need us to be on His side?
2. If you consider yourself on the “Lord’s side” – List the reasons/motives you are on his side:
3. Can we be on both sides the world’s and on Jesus’ side? (Luke 16:13)
4. Do you feel like you are in God’s army?
5. List all 6 of the “By Thy” statements:

What is the repeated line?

Why is this element so important?

\*\*\*There are more verses in hymnals and on the web – you may want to look up the hymn and analyze the other verses for further study.

**Week 24 – Lesson 24 - Part 1:** Open with Prayer; read the hymn and memory work.

Memory Work: Acts 16:25

Singing for Jesus, Our Savior and King

Singing for Jesus, our Savior and king,  
Singing for Jesus, the Lord whom we love;  
All adoration we joyously bring,  
Longing to praise as they praise Him above.

Singing for Jesus, and trying to win  
Many to love Him, and join in the song;  
Calling the weary and wandering in,  
Rolling the chorus of gladness along.

Singing for Jesus, our shepherd and guide,  
Singing for gladness of heart that He gives.  
Singing for wonder and praise that He died,  
Singing for blessing and joy that He lives.

Singing for Jesus, yes, singing for joy;  
Thus will we praise Him and tell out His love,  
Till He shall call us to brighter employ,  
Singing for Jesus, forever above.

Frances R. Havergal (1836-1879)

* British Hymnist
* Read at age 4,
* Writing verse at age 7
* Learned Latin, Greek and Hebrew
* Memorized Psalm, Isaiah and most of the New Testament
* Wrote a poem to Fanny Crosby

**Week 24 – Lesson 24 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. How is Jesus described?
2. Who is He?
3. Whom do we love?
4. What do we bring joyously?
5. What is longing to be done?
6. Verse 2: What is trying to be done?
7. Then what will they do?
8. Who are being called in?
9. What rolls along?
10. Verse 3: How is Jesus described?
11. What does He give?
12. What is the singing for because He died?
13. What is the singing for because He lives?
14. Verse 4: What are we singing to Jesus for?
15. We will \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

and tell out His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What shall He call us to?
2. Then what will we be doing?

**Week 24 – Lesson 24 – Part 3:** Open with prayer; Review memory work

Scripture and Word Study:

Singing:

1. Acts 16:25 – Where were Paul and Silas?

What was the time?

What were they doing?

Who was listening?

1. Ephesians 5:19 – How are we to speak to each other?

What are we to do?

Where?

1. Psalm 27:5-6:

Vs. 5 – What all did the Lord do for David?

Vs. 6 – What all did David say he would do?

1. Psalm 95:2 – How are we to worship Him?
2. Colossians 3:16 – What should we let dwell in us?

How?

What are we to do with this in dwelling?

What are we to sing?

What is to be in our hearts?

**Week 24 – Lesson 24 – Part 4:** Open with prayer; review memory work;

Continue with the pearling of singing or choose another word(s) or theme from the hymn.

**Week 24 – Lesson 24– Part 5:** Open with prayer; Review memory work and reread the hymn.

Review and Discussion:

1. Do you sing from your heart?
2. To you – What is the wonder and praise that He died?
3. To you – What is the blessing and joy that He lives?
4. Does He give you gladness of heart?

List some ways:

1. What times do you sing to the Lord besides church?

One of the challenges for us as we study the hymns is to get in the habit of really seeing what the hymns are saying and if we can and need to apply some of the things we are singing in our lives.