Cover Page:

“HYMN OF A WEEK for A YEAR” Lessons –

Basic ideas of the lessons:

If you are looking at these lessons you have the internet – please if you know someone who does not have access to the internet and would like to do the lessons – please print off the lessons for them.

The first part of the lessons just gets you acquainted with the hymn and its author and an introduction to the memory work. Part of the “assignment” for part one is also to look up more about the author and/or the story behind the hymn.

Part two is the answering of the questions – You will need to have extra paper to go with your lessons to answer the questions and the pearling of words or ideas.

Part Three is the prepared chain or pearling of a word or idea. The Bible used: The NIV Study Bible copyright 1985 by Zondervan Corporation

Part four is your part to get into the “meat” of pearling or chaining a word or idea of your own choosing – there might be a suggestion but the ultimate is yours to do!! You will need at least a Concordance but a Study Bible with the targeted words marked with footnoted letters to guide you to the next verse(s) would be the best.

It is advised to keep a list of words and texts for future references, some words can be revisited and pearled again but you will want to use other scriptures.

Part five is the review of the hymn with discussion questions etc.

Close each session with prayer (of course you already knew that!!)

As always adapt these lessons to your needs – if some parts are too short and others too long work them together to fit your family/group time frame.

All hymns obtained from Internet site

cyberhymnal.com

Home page:

http://www.hymntime.come/tch

**Week 9 – Lesson 9 – Part 1:** Open with prayer; read hymn and memory work.

Memory Work: Daniel 1:8

Dare to Be a Daniel

Standing by a purpose true,  
Heeding God’s command,  
Honor them, the faithful few!  
All hail to Daniel’s band!

*Refrain*

*Dare to be a Daniel,  
Dare to stand alone!  
Dare to have a purpose firm!  
Dare to make it known.*

Many mighty men are lost  
Daring not to stand,  
Who for God had been a host  
By joining Daniel’s band.

*Refrain*

Many giants, great and tall,  
Stalking through the land,  
Headlong to the earth would fall,  
If met by Daniel’s band.

*Refrain*

Hold the Gospel banner high!  
On to vict’ry grand!  
Satan and his hosts defy,  
And shout for Daniel’s band.

*Refrain*

Philip Paul Bliss (1838-1876)

* Home/self taught
* Finished requirements to teach at 17
* Taught to sing by J.G. Towner
* Married Lucy J. Young in 1859
* Served in Union Army
* Became an itinerate music teacher
* Then a missionary singer with D.L. Moody
* Philip and Lucy died together in a train wreck in 1876.

**Week 9-Lesson 9-Part 2:** Open with prayer;

review memory work.

Questions to Answer:

1. What are we to stand by?
2. Heeding what?
3. Who are to be honored?
4. All hail to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_!
5. Refrain: List all the dares:
6. Verse 2: Who are lost?
7. Why?
8. Who would they be a host for?
9. By doing what?
10. Verse 3: Describe the giants and their activity:
11. How would they fall?
12. If met by whom?
13. Verse 4: What are we to do?
14. What is described as grand?
15. Who should we defy?
16. For whom is the shout?

**Week 9-Lesson 9-Part 3:** Open with prayer; review memory work;

Scripture word study: To understand “Daniel’s Band” we need to know who they were:

Daniel – Daniel 1

1. Daniel 1:1 – Who besieged Jerusalem?
2. Daniel 1:3, 4 – Describe the attributes of those that they were to bring back:
3. Daniel 1:5 – What did the king assign them?
4. Daniel 1:6 – 7: Who were they and what are their new names?
5. Daniel 1:8 - What did Daniel resolve to do?
6. Daniel 1:9-10 – Did the official go along?
7. Daniel 1:12-16 - What was the test and the results?
8. Daniel 1:17 - What was given to these men?
9. Daniel 1:18 - What was the next step?
10. Daniel 1:20 – How did they compare to others?

**Week 9-Lesson 9 –Part 4:** Open with prayer; review memory work;

Continue reading Daniel or pick words or phrases from the hymn to pearl or chain.

**Week 9 – Lesson 9 – Part 5:** Open with prayer; reread hymn and review memory work.

Review and Discussion:

1. What are some of the issues today that could use a “Daniel’s Band”?
2. Have you ever stood against an issue? Alone?
3. Discuss the idea that the church – if it stood on the Word of God and as a unit could stand against the evil of today:
4. What are some of the reasons why some denominations have taken leave from the Word of God and went their own ways?
5. Why are special interest groups so successful in getting their agenda approved in legislature?
6. Do you feel your church is a Daniel’s Band?
7. If you don’t feel your church is a Daniel’s Band – discuss some ways that you could create a strong group that would stand against today’s evil:

**Week 10 – Lesson 10 – Part 1:** Open with prayer; read hymn and memory work.

Memory Verse – Romans 5:5 - And hope does not disappoint us, because God has poured out his love into our hearts by the Holy Spirit, whom he has given us.

Jesus Loves Even Me

I am so glad that our Father in Heav’n  
Tells of His love in the Book He has giv’n;  
Wonderful things in the Bible I see,  
This is the dearest, that Jesus loves me.

*Refrain*

*I am so glad that Jesus loves me,  
Jesus loves me, Jesus loves me.  
I am so glad that Jesus loves me,  
Jesus loves even me.*

Though I forget Him, and wander away,  
Still He doth love me wherever I stray;  
Back to His dear loving arms I do flee,  
When I remember that Jesus loves me.

*Refrain*

Oh, if there’s only one song I can sing,  
When in His beauty I see the great King,  
This shall my song through eternity be,  
Oh, what a wonder that Jesus loves me!

*Refrain*

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**Week 10 – Lesson 10 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. Who makes us glad?
2. Why are we glad?
3. What do we see in the Bible?
4. What is the dearest?
5. Refrain: What phrases are repeated?
6. Who does Jesus love?
7. Verse 2: What do we do?
8. Where does Jesus love us?
9. Where can and do we flee?
10. When do we flee?
11. Verse 3: What one thing do we want to do?
12. How will we see the great King?
13. How long will our song be?
14. What is the wonder?

**Week 10 – Lesson 10 – Part 3:** Open with prayer; review memory work;

Scripture and word study:

Rejoice and be Glad:

1. Matthew 5:11 -12 – Why should we be blessed or happy?

Why should we rejoice and be glad?

What happened to the people before us?

1. Psalm 9:2 – What will we do because we are rejoicing and glad?
2. Psalm 31:7 – What was David rejoicing and glad in?

What did the Lord see and know?

1. Psalm 70:4 - Who can rejoice and be glad?

Who may say “Let God be exalted”?

1. Proverbs 23:15-16 – If a son’s heart is \_\_\_\_\_\_\_\_\_\_\_\_\_ then the father’s heart will be \_\_\_\_\_\_\_\_\_.

What will the father’s in most being do?

When the son’s lips –

1. Isaiah 25:9 – What is first?

Then what can we rejoice and be glad in?

**Week 10 - Lesson 10 –Part 4:** Open with prayer; review memory work.

Continue to pearl rejoice and be glad or choose another word or phrase to continue the scripture and Bible study.

**Week 10 - Lesson 10 – Part 5:** Open with prayer; review memory work; and reread the hymn.

Review and Discussion:

1. Talk about some of the wonderful things in the Bible.
2. List some reasons that you rejoice and are glad in the Lord:
3. Why is the love of God/Jesus so important in our lives?
4. Think of some time that you have wandered – Tell of how it felt when you returned to the fold:
5. Why is it such a wonder that Jesus does love us?
6. Find a hymn or hymns that depict the love of Jesus for us:

**Week 11 – Lesson 11 – Part 1:** Open with prayer;

Memory Work: Ephesians 4:30 – And do not grieve the Holy Spirit of God, with whom you were sealed for the day of redemption.

The Holy Spirit

The Spirit, oh, sinner,  
In mercy doth move,  
Thy heart, so long hardened,  
Of sin to reprove;  
Resist not the Spirit,  
Nor longer delay;  
God’s gracious entreaties,  
May end with today.

Oh, child of the kingdom,  
From sin service cease:  
Be filled with the Spirit,  
With comfort and peace.  
Oh, grieve not the Spirit,  
Thy Teacher is He,  
That Jesus, Thy Savior,  
May glorified be.

Defiled is the temple,  
Its beauty laid low,  
On God’s holy altar  
The embers faint glow.  
By love yet rekindled,  
A flame may be fanned;  
Oh, quench not the Spirit,  
The Lord is at hand.

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**Week 11– Lesson 11 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. Who is being addressed?
2. How does the Spirit move?
3. How is a sinner’s heart described?
4. Look up reprove: Who is reproving?
5. Why should we not delay?
6. Verse 2: Interestingly enough - Who is to stop sin service?
7. What does the Spirit fill us with?
8. What are we not to do to the Spirit?
9. What is he to us?
10. Who is glorified?
11. Verse 3: Thinking as the temple as our bodies – What happened to the temple?
12. What is laid low?
13. How are the embers described?
14. How are the embers rekindled?
15. What can be fanned?
16. Why should the Spirit not be quenched?

**Week 11 – Lesson 11 – Part 3**: Open with prayer; review the memory work;

Scripture and Word Study:

Our body as a temple:

1. 1 Corinthians 6:19 – If you are a Christian – Who dwells in you?

From whom has this been received?

What are we not?

1. John 2:19-21 – Who else likened His body to a temple?
2. Romans 8:9 – What are those that have the Spirit in them not controlled by?

What shows ownership by Christ?

1. 2 Timothy 1:13-14 – What is the sound teaching Paul has given?

How can this teaching be guarded?

1. 1 Corinthians 6:20 – What were we bought with?

Because of that – Who are we to honor with our bodies?

**Week 11– Lesson 11 – Part 4:** Open with prayer; review memory work -

Continue the idea as our bodies as a temple to be treated accordingly because of Jesus or choose another word or idea to study from the hymn.

**Week 11– Lesson 11 – Part 5:** Open with prayer; review memory work; reread the hymn:

1. What are some reasons people resist the Spirit?
2. List some reasons not to resist – benefits and consequences:
3. List some ways we grieve the Holy Spirit: (See Galatians 5:19-20)
4. What are the fruits of the indwelling Spirit? (See Galatians 5:22-23)
5. Interesting that the phrase child of the kingdom – which would seem to refer to an already redeemed soul – should from sin service cease – Shouldn’t they already ceased from sin service?

Are we ever exempt from sin service?

1. Do we ever utilize, are we aware of, listen to, the Holy Spirit within us? (Kind of like electronically devices we make use of them but never really know how to utilize them to their full potential.)
2. What are some of the things the Holy Spirit teaches us?
3. When was the Holy Spirit a tongue of fire?

**Week 12– Lesson 12 - Part 1:** Open with Prayer;

Memory Work: 1 John 4:19 – We love because he first loved us.

I Will Love Jesus

I will love Jesus and serve Him, for see  
How the dear Savior has watched over me!  
How He has guarded and guided my way!  
How He has kept me, by night and by day.

*Refrain*

*Him will I love, and His will I be,  
All because He has first loved me;  
Him will I love, and His will I be,  
All because He loves me.*

I will love Jesus and learn of His will,  
Trusting Him ever, through good and through ill;  
Seeking His blessing, where’er I may be,  
Knowing He cares for the sparrows and me.

*Refrain*

I will love Jesus, and, sure of His love,  
I shall be safe as the blessèd above.  
Oh! When He calls me to glory on high,  
How we will praise Him, the angels and I!

*Refrain*

Words by Sophia T. Griswold (1828-1903)

Music by Lucy Y. Bliss (1841-1876)

* Married Philip P. Bliss in 1859
* Died in train wreck in 1876 with her husband
* Leaving two sons aged 4 and 1.

We showcased Philip P. Bliss hymns this month but for something a little different – The wife of a popular hymnist that also wrote music to a published hymn!

**Week 12– Lesson 12– Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. What is the opening statement?
2. Why will we endeavor to do this?
3. What has the He done along our way?
4. When has He kept us?
5. Refrain: What is the opening statement?
6. Why?
7. What is the repeated statement?
8. Why is it all because?
9. Verse 2: What are the things we will do?
10. What will we seek?
11. Where?
12. Who does He care for?
13. Verse 3: Who will we love?
14. Why?
15. How safe are we?
16. Where will we be called?
17. What will we do?
18. Who all will do this?

**Week 12 – Lesson 12 – Part 3:** Open with prayer; Review memory work

Scripture and Word Study:

Guide: These are not “pearled” scriptures but they all talk of Jesus/God as a guide:

1. Luke 1:76-79 – The child spoke of here is John the Baptist – Who is John the Baptist preparing the way for?

What two things will Jesus give to His people?

Who did “His people” refer to?

Verse 78 – What did God show as he sends His son to the world?

Verse 79 - Who will Jesus shine on?

What will He then do?

1. John 16:13 – Talks about the coming of the Holy Spirit – What will the Spirit be of?

What will this Spirit guide us into?

1. Psalm 23:3 – On what paths does the shepherd lead us?

**Week 12 – Lesson 12 – Part 4:** Open with prayer; review memory work;

Continue to look for “guide” scriptures or choose another word, theme or idea from the hymn to work on.

**Week 12– Lesson 12– Part 5:** Open with prayer; Review memory work and reread the hymn.

Review and Discussion:

1. Discuss some ways Jesus has watched, guided and guarded you:
2. Do you feel He has kept you day and night? List some ways.
3. Why is it so amazing that God loves us before we love or know Him?
4. What are some ways to learn of His will?
5. When is trusting Jesus the hardest – through good or bad (ill) times?
6. Can we be sure of His love? How?
7. Whom all might the blessed above be?
8. In the Luke passage – Zachariah is prophesying about the coming of Jesus – reading this passage after this has come to be – What is the message of guidance for us?