Cover Page:

“HYMN OF A WEEK for A YEAR” Lessons –

Basic ideas of the lessons:

If you are looking at these lessons you have the internet – please if you know someone who does not have access to the internet and would like to do the lessons – please print off the lessons for them.

The first part of the lessons just gets you acquainted with the hymn and its author and an introduction to the memory verse.

Part two is the answering of the questions – You will need to have extra paper to go with your lessons to answer the questions and the pearling of words or ideas.

Part Three is the prepared chain or pearling of a word or idea, OR a portion of scripture to fit the word or theme of the hymn.

The Bible used: The NIV Study Bible copyright 1985 by Zondervan Corporation

Part four is your part to get into the “meat” of pearling or chaining a word or idea of your own choosing – there might be a suggestion but the ultimate is yours to do!! You will need a Bible, a Concordance but a Study Bible with the targeted words marked with footnoted letters to guide you to the next verse(s) would be the best along with a Concordance.

It is advised to keep a list of words and texts for future references, some words can be revisited and pearled again but you will want to use other scriptures.

Part five is the review of the hymn with discussion questions etc.

Close each session with prayer (of course you already knew that!!)

As always adapt these lessons to your needs – if some parts are too short and others too long work them together to fit your family/group time frame.

All hymns obtained from Internet site

cyberhymnal.com

Home page:

http://www.hymntime.come/tch

**Week 29 – Lesson 29 – Part 1:** Open with prayer; read hymn and memory work.

Memory Work: Exodus 3:15

How Sweet the Name of Jesus Sounds

How sweet the name of Jesus sounds  
In a believer’s ear!  
It soothes his sorrows, heals his wounds,  
And drives away his fear.

It makes the wounded spirit whole,  
And calms the troubled breast;  
’Tis manna to the hungry soul,  
And to the weary, rest.

Dear name, the rock on which I build,  
My shield and hiding place,  
My never failing treasury, filled  
With boundless stores of grace!

By Thee my prayers acceptance gain,  
Although with sin defiled;  
Satan accuses me in vain,  
And I am owned a child.

Jesus! my shepherd, husband, friend,  
O prophet, priest and king,  
My Lord, my life, my way, my end,  
Accept the praise I bring.

Weak is the effort of my heart,  
And cold my warmest thought;  
But when I see Thee as Thou art,  
I’ll praise Thee as I ought.

Till then I would Thy love proclaim  
With every fleeting breath,  
And may the music of Thy name  
Refresh my soul in death!

John Newton (1725-1807

* Mother died at 7
* At 11 with 2 years of schooling went to sea with his father
* Grew into a godless man

**Week 29 - Lesson 29 - Part 2:** Open with prayer review memory work.

Questions to Answer:

1. How does the name of Jesus sound?
2. Where?
3. What three things does Jesus’ name do?
4. Verse 2: What does thename of Jesus do?
5. What is it manna to?
6. Who gets rest?
7. Verse 3: What is the Dear name?
8. List the “My” statements:
9. What does the name fill with?
10. Verse 4: How are prayers accepted?
11. What is the drawback?
12. What does Satan do?
13. Why?
14. Verse 5: List again all the “My” statements:
15. What is the acceptance of?
16. Verse 6: What is weak?
17. What is cold?
18. When what will be seen?
19. What will happen?
20. Verse 7: What are we going to proclaim?
21. With what?
22. What may the music of Thy name do?

**Week 29 - Lesson 29 - Part 3:** Open with prayer; review memory work;

Scripture word study:

Name

1. Exodus 3:14-15 – Who was Moses to say sent him?

What did God also say to Moses?

1. Exodus 15:3 – How is the Lord described?

What is his name?

1. Deuteronomy 28:58 – How is the Name of God described?
2. Isaiah 41:8 – What is declared in the first line?
3. Jeremiah 16:21 – What was said would be done?

What will they know?

1. Psalm 30:4 – What is to be done to the Lord?

How is His name described?

**Week 29 - Lesson 29 – Part 4:** Open with prayer; review memory work;

Continue with the word Name of which there are many more scriptures or choose another word or theme from the hymn.

**Week 29 – Lesson 29 – Part 5:** Open with prayer; reread hymn and review memory work.

Review and Discussion:

1. We know the awesomeness of the Lord’s name – Discuss some names in history or brand names/designer names that are well known:

How do those names compare with the name of Jesus/Lord?

1. What do you think people would say if your name was brought up among your family or people that know you?
2. List all the words used to describe Jesus in the hymn:

Which descriptions to you identify with when you think of Jesus?

1. How weak is the effort of your heart?

How can you strengthen your heart effort?

1. How do you feel when you hear or read the name of Jesus?

**Week 30 – Lesson 30 – Part 1:** Open with prayer; read hymn and memory work.

Memory Verse – Matthew 7:7

Come, My Soul, Thy Suit Prepare

Come, my soul, thy suit prepare:  
Jesus loves to answer prayer;  
He Himself has bid thee pray,  
Therefore will not say thee nay;  
Therefore will not say thee nay.

Thou art coming to a King,  
Large petitions with thee bring;  
For His grace and power are such,  
None can ever ask too much;  
None can ever ask too much.

With my burden I begin:  
Lord, remove this load of sin;  
Let Thy blood, for sinners spilt,  
Set my conscience free from guilt;  
Set my conscience free from guilt.

While I am a pilgrim here,  
Let Thy love my spirit cheer;  
As my Guide, my Guard, my Friend,  
Lead me to my journey’s end;  
Lead me to my journey’s end.

John Newton (1725-1807)

* Mother died at 7
* At 11 with 2 years of schooling went to sea with his father
* Grew into a godless man
* Saved by chance reading of Thomas a Kempis started the conversion process

There are more verses to this hymn – check them out on the web.

**Week 30 – Lesson 30 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. Suit here is petition – What is the soul to prepare?
2. What does Jesus love?
3. What does He bid us do?
4. What will He not say?
5. Verse 2: To whom is the suit brought?
6. What is the size of the petitions?
7. What are such?
8. What can none ever ask?
9. Verse 3: Where to start?
10. What is asked to be removed?
11. What is the cleansing factor?
12. What will the conscience be set free from?
13. Verse 4: What are we here?
14. What will Gods love do?
15. What is God?
16. How long is the leading process?

**Week 30 – Lesson 30 – Part 3:** Open with prayer; review memory work;

Scripture and word study:

Guard: Things we should guard

1. Proverbs 4:23 – What is to be guarded here?

Why?

1. Proverbs 4:13 – What is to be guarded here?

Why?

1. Malachi 2:16 (Last sentence) Who is be guarded here?

What is not to be broken?

1. 1 Corinthians 16:13 – What is to be our state of being?

How are we to stand?

In what?

1. 2 Timothy 1:13-14 – What has been told to Timothy and to us by Paul?

How is Timothy and are we to guard this “good deposit” from Paul?

1. Philippians 4:7 – What does peace of God transcend?

What will this peace guard?

**Week 30 - Lesson 30 –Part 4:** Open with prayer; review memory work.

Continue to look up guard with its different meanings or choose another word or theme from the hymn.

**Week 30 – Lesson 30 –Part 5:** Open with prayer; review memory work; and reread the hymn.

Review and Discussion:

1. In your experience do you feel Jesus loves to answer prayer?
2. Read Philippians 4:6 – How difficult is the first part of that verse for you?

When we are in the state of anxiety how often do we do the second part of that verse?

1. Have you ever been told “nay” or no to a prayer request?
2. Reading the last line of each verse – Do you feel that those statements mostly sums up the way prayer plays out in our lives?
3. Do you feel like you are a pilgrim – someone on a special journey here on this earth?

**Week 31 – Lesson 31 – Part 1:** Open with prayer; read the hymn and memory work.

Memory Work: 2 Corinthians 13:14

May the Grace of Christ Our Savior

May the grace of Christ our Savior  
And the Father’s boundless love  
With the Holy Spirit’s favor,  
Rest upon us from above.

Thus may we abide in union  
With each other and the Lord,  
And possess, in sweet communion,  
Joys which earth cannot afford.

John Newton (1725-1807)

* Mother died at 7
* At 11 with 2 years of schooling went to sea with his father
* Grew into a godless man and abandoned man – He was flogged as a deserter of the navy lived 15 months half starved as an ill treated slave in Africa
* Saved by chance reading of Thomas a Kempis started the conversion process
* Faced death at 23 in waterlogged ship
* Spent 6 years working on slave ships
* Then 9 years studying
* Mingled with Whitefield, Wesley and other Nonconformists

If you haven’t noticed the hymns from earlier hymnist seem to be longer – this hymn and the next one are exceptions.

**Week 31 – Lesson 31 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. Who is that of grace?
2. Whose boundless love?
3. Whose favor?
4. What are these things to do?
5. Verse 2: What do we want to abide in?
6. With whom?
7. How is the possession in?
8. How are the joys described?

**Week 31– Lesson 31 – Part 3**: Open with prayer; review the memory work;

Scripture and Word Study:

Joy –

1. Philippians 1:4 – What is done with joy?
2. 1 Thessalonians 1:6 – What was welcomed with joy?

Who was it given by?

1. Hebrews 13:17 - What makes the leaders have joy?
2. 1 John 1:3, 4 – Why are they proclaiming what they have seen and heard?

Who is their fellowship with?

Why are they writing this?

1. Jude 1:24 - What is Jesus able to do?

**Week 31 – Lesson 31 – Part 4:** Open with prayer; review memory work –

Work through other joys in the Bible or choose another word or words or theme from the hymn.

**Week 31 – Lesson 31 – Part 5:** Open with prayer; review memory work; reread the hymn:

Review and Discussion:

1. How humanly possible is it to live in union with each other and with God?
2. What are some joys that the earth cannot afford?
3. How would you describe sweet communion?
4. List all together the joys that were outlined in the scriptures:
5. List all together from the first verse in the hymn all the things and who gives them that rests upon us:

**Week 32 – Lesson 32 - Part 1:** Open with Prayer; read the hymn and memory work.

Memory Work: John 6:35

Hungry, and Faint, and Poor

Hungry, and faint, and poor,  
Behold us, Lord, again  
Assembled at Thy mercies’ door,  
Thy bounty to obtain.

Thy word invites us nigh  
Or we must starve indeed;  
For we no money have to buy,  
No righteousness to plead.

The food our spirits want  
Thy hand alone can give;  
Oh, hear the prayer of faith, and grant  
That we may eat, and live.

John Newton (1725-1807)

* Mother died at 7
* At 11 with 2 years of schooling went to sea with his father
* Grew into a godless man and abandoned man – He was flogged as a deserter of the navy lived 15 months half starved as an ill treated slave in Africa
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* Then 9 years studying
* Mingled with Whitefield, Wesley and other Nonconformists

**Week 32 – Lesson 32 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. What is the description of those gathered?
2. What is being asked?
3. Where assembled?
4. What is asked?
5. Verse 2: What is inviting?
6. Or what will happen?
7. What is lacking?
8. What is there none to plead?
9. Verse 3: What do our spirits want?
10. Who can only give?
11. What kind of prayer?
12. What is asked?

**Week 32 – Lesson 32 – Part 3:** Open with prayer; Review memory work

Scripture and Word Study:

Plead – Pleading people –

1. Esther 4:8 – What was Esther asked to do?
2. Daniel 2:18 – What did Daniel urge his friends to do?
3. Mark 5:17 – After the pigs were sent over the cliff – What did the people do?
4. Psalm 43:1 – Who is the psalmist asking to plead his case?
5. Acts 2:40 – What did Peter plead for the people to do?

**Week 32 – Lesson 32 – Part 4:** Open with prayer; review memory work;

Look up more about people who were pleading their cause or asking God to plead for them or pick another word or theme phrase from the hymn.

**Week 32 – Lesson 32 – Part 5:** Open with prayer; Review memory work and reread the hymn.

Review and Discussion:

1. Have you ever felt hungry, faint and poor - physically or spiritually?
2. List some ways that the world is starving for the Word of God:
3. Define a prayer of faith:
4. Have you ever pleaded for something from God?
5. Have you ever asked God to plead for you?
6. How do we eat and live spiritually?