Cover Page:

“HYMN OF A WEEK for A YEAR” Lessons –

Basic ideas of the lessons:

If you are looking at these lessons you have the internet – please if you know someone who does not have access to the internet and would like to do the lessons – please help them get access to the lessons.

The first part of the lessons just gets you acquainted with the hymn and its author and an introduction to the memory verse.

Part two is the answering of the questions – You will need to have extra paper to go with your lessons to answer the questions and the pearling of words or ideas.

Part Three is the prepared chain or pearling of a word or idea, OR a portion of scripture to fit the word or theme of the hymn.

The Bible used: The NIV Study Bible copyright 1985 by Zondervan Corporation

Part four is your part to get into the “meat” of pearling or chaining a word or idea of your own choosing – there might be a suggestion but the ultimate is yours to do!! You will need a Bible, a Concordance but a Study Bible with the targeted words marked with footnoted letters to guide you to the next verse(s) would be the best.

It is advised to keep a list of words and texts for future references, some words can be revisited and pearled again but you will want to use other scriptures.

Part five is the review of the hymn with discussion questions etc.

Close each session with prayer (of course you already knew that!!)

As always adapt these lessons to your needs – if some parts are too short and others too long work them together to fit your family/group time frame.

All hymns obtained from Internet site

cyberhymnal.com

Home page:

http://www.hymntime.come/tch

**Week 17– Lesson 17 – Part 1:** Open with prayer; read hymn and memory work.

Memory Work: Ephesians 1:4-5

Adopted

O what a blessing, how can I express it?  
Out of the fullness of rapture I sing,  
Now by the Father received and adopted,  
I am a child and an heir of a king.

*Refrain*

*I am adopted, O wonderful love,  
Heir to a heritage purchased above;  
Tell it, my soul, and joyfully sing,  
I am a child and an heir of a king.*

O what a Father, how tenderly gracious,  
O what a Savior to make me His care;  
Tho’ I have slighted, rejected, and grieved Him,  
Still He permits me His kingdom to share.

*Refrain*

O the unsearchable riches He giveth,  
Riches increasing from day unto day;  
Treasures in value all others excelling,  
Treasures that never will rust nor decay.

*Refrain*

When I have finished the work He appoints me,  
When I have ended my journey below,  
Then to my Father and Jesus my Savior,  
Home to a beautiful palace I go.

*Refrain*

Fanny J. Crosby (1820-1950)

* Blinded at 6 wks old
* Wrote 8,000 hymns
* Felt blessed by blindness, not distracted by the beauty around her

**Week 17-Lesson 17 -Part 2:** Open with prayer; review memory work.

Questions to Answer:

1. What is hard to express?
2. How is this sung?
3. What has happened thru the Father?
4. What do we become?
5. Refrain: What are we?
6. How is described as wonderful?
7. What are we heir to?
8. What are we to do?
9. What are we?
10. Verse 2: How is the Father described?
11. What has the Savoir done?
12. What have we done?
13. What is permitted?
14. Verse 3: What has He given?
15. How do the riches increase?
16. What all is said about the treasures?
17. Verse 4: When what is finished?
18. When what has ended?
19. Where will we go?
20. How is the home described?

**Week 17-Lesson 17 -Part 3:** Open with prayer; review memory work;

Scripture word study:

Our memory work talks of being adopted thus Sons of God/God’s Children – heirs.

1. Romans 8:15-17:

Vs. 15 – What does the Spirit we received through Christ give us?

What can we cry by him?

Vs 16 – What does the Spirit himself with our spirit testify of?

Vs. 17 – If we are children – Then what are we also?

What do we share in?

What may we then do?

1. Matthew 5:9 – Who is blessed?

What will they be called?

1. John 1:12: How does the right to become a Child of God happen?
2. John 1:13 – What three things are the Children of God NOT born of?

Who are they born of?

1. Galatians 3:26 - How do we all become sons of God?
2. Galatians 3:29 – If you belong to \_\_\_\_\_\_\_\_\_\_\_\_ then you are \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ according to the promise.

**Week 17-Lesson 17–Part 4:** Open with prayer; review memory work;

Continue the idea of adoption/Sons of God/Children of God and the inheritance that is in that relationship or choose another word or topic of your choosing.

**Week 17 – Lesson 17 – Part 5:** Open with prayer; reread hymn and review memory work.

Review and Discussion:

1. Are you adopted in a human family or know someone who has been – talk about what adoption means to all concerned:
2. What does it mean to be an heir?
3. In Christ – What are we heir to?
4. How does being an heir through Christ change your life?
5. Although we cannot know all the riches God gives – List some that you have experienced:
6. Look up the word RAPTURE – How is the word used in the hymn?

**Week 18 – Lesson 18– Part 1:** Open with prayer; read hymn and memory work.

Memory Verse – Psalm 143:1

Hear and Answer Prayer

I am praying, blessèd Savior,  
To be more and more like Thee;  
I am praying that Thy Spirit  
Like a dove may rest on me.

*Refrain*

*Thou who knowest all my weakness,  
Thou who knowest all my care,  
While I plead each precious promise,  
Hear, oh, hear and answer prayer.*

I am praying, blessèd Savior,  
For a faith so clear and bright  
That its eye will see Thy glory  
Through the deepest, darkest night.

*Refrain*

I am praying to be humbled  
By the power of grace divine,  
To be clothed upon with meekness,  
And to have no will but Thine.

*Refrain*

I am praying, blessèd Savior,  
And my constant prayer shall be  
For a perfect consecration,  
That shall make me more like Thee.

*Refrain*

Fanny J. Crosby (1820-1915)

* Blinded at 6 wks old
* Wrote 8,000 hymns
* Felt blessed by blindness, not distracted by the beauty around her
* In her lifetime – best known woman in the United States

**Week 18– Lesson 18 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. What is being done?
2. To whom?
3. What is the prayer for?
4. What is the prayer to the Spirit?
5. Refrain: What does God know?
6. What is being pleaded?
7. What is the request?
8. Verse 2: What is the repeated phrase?
9. What is the prayer for?
10. What does the eye see?
11. Through what?
12. Verse 3: What is being prayed for?
13. By what?
14. What is the desire?
15. Whose will is desired?
16. Verse 4: What is the repeated line?
17. How often is the prayer?
18. What is the prayer for?
19. What is the desire?

**Week 18– Lesson 18 – Part 3:** Open with prayer; review memory work;

Scripture and word study:

Prayer –

Jesus prayed quite often – look up the following scriptures and read the context of the scriptures around the verses – make a prayer journal of these verses:

Luke 11:1

Luke 3:21

Matthew 14:23

Mark 1:35

Mark 6:46

Luke 5:16

Luke 6:12

Luke 9:18, 28

Luke 11:1 – Why do you think that the disciples wanted Jesus to teach them to pray? (This is perhaps the only activity that Jesus did that the disciples asked to be taught!)

**Week 18 - Lesson 18 –Part 4:** Open with prayer; review memory work.

There are many more scriptures about prayer, praying etc in the Bible, continue with this line of thought or choose another word or theme from the hymn.

**Week 18 - Lesson 18 –Part 5:** Open with prayer; review memory work; and reread the hymn.

Review and Discussion:

1. Look at your “Prayer Journal” note what if any pattern the Lord had in praying:
2. How do you feel about praying realizing that Jesus already knows your weaknesses and cares?
3. Are the prayers in this hymn your prayers too?
4. Talk about how faith can be like the author has compared it to:
5. Talk about how humility, meekness and God’s will go together:
6. Talk about how consecration and being like God go together:
7. List some reasons prayer is so important:

**Week 19 – Lesson 19 – Part 1:** Open with prayer; read the hymn and memory work.

Memory Work: Matthew 25:13

Will Jesus Find Us Watching?

When Jesus comes to reward His servants,  
Whether it be noon or night,  
Faithful to Him will He find us watching,  
With our lamps all trimmed and bright?

*Refrain*

*O can we say we are ready, brother?  
Ready for the soul’s bright home?  
Say, will He find you and me still watching,  
Waiting, waiting when the Lord shall come?*

If, at the dawn of the early morning,  
He shall call us one by one,  
When to the Lord we restore our talents,  
Will He answer thee—Well done?

*Refrain*

Have we been true to the trust He left us?  
Do we seek to do our best?  
If in our hearts there is naught condemns us,  
We shall have a glorious rest.

*Refrain*

Blessèd are those whom the Lord finds watching,  
In His glory they shall share;  
If He shall come at the dawn or midnight,  
Will He find us watching there?

*Refrain*

Fanny Jane Crosby (1820-1915)

* Blinded at 6 wks old
* Friend of President Grover Cleveland
* She wrote poetry for hymns
* Heard a score and put words to the music

**Week 19 – Lesson 19 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. One reason Jesus is returning:
2. When might it be?
3. What are we to be to Him?
4. How are we to be found?
5. How should our lamps be?
6. Refrain: What is the question?
7. What are we to be ready for?
8. What do we need to be doing?
9. What are we doing until the Lord comes?
10. Verse 2: When might it be?
11. What shall He do?
12. What will be restored to the Lord?
13. What do we want His answer to be?
14. Verse 3: What is the question?
15. What should we seek to do?
16. What does there need to be in our hearts?
17. What will we have?
18. Verse 4: Who will be blessed?
19. What will be shared?
20. What are the times of day?
21. What must He find us doing?

**Week 19 – Lesson 19 – Part 3**: Open with prayer; review the memory work;

Scripture and Word Study:

Keeping watch –

1. Matthew 24:42 – What are we to do?

Why?

1. Matthew 24:44 – If we keep watch – What will we be?

When will He come?

1. Jesus repeats what statement in Matthew 25:13?

What are some reasons that things are repeated?

1. Matthew 26:41 – What are some reasons that we should watch and pray?
2. “Watching” takes many forms – Read James 3:3-11 –

What part of the body is the most difficult to keep a watch on?

Vs. 10 – What should not be?

**Week 19 – Lesson 19 – Part 4:** Open with prayer; review memory work –

Continue scriptures on watching for the Lord’s coming – ways to keep a watch and be ready for His return OR find new word(s) or ideas in the hymn to pearl or a block of scripture to explore.

**Week 19 – Lesson 19 – Part 5:** Open with prayer; review memory work; reread the hymn:

1. Do you feel that you are watching in a meaningful way(s) to be ready for His coming?

If not think of and talk about ways to be watching in preparation for Him:

1. What are some ways to be sure there is naught in our hearts to condemn us?
2. What makes waiting for anything or anyone difficult?
3. In Matthew 24:4 – What is a big thing that could happen while we are watching?
4. List some ways to be sure the answer to #4 does not derail you:

**Week 20– Lesson 20 - Part 1:** Open with Prayer; read the hymn and memory work.

Memory Work: Psalm 18:28

Thy Word is a Lamp

Thy Word is a lamp to my feet, O Lord,  
Thy Word is a light to my way;  
It shines in my soul like a star by night,  
And comforts and cheers me by day.

*Refrain*

*O wonderful, wonderful Word,  
My treasure, my hope, and my stay;  
Each promise recorded delights my soul,  
And brightens each step of my way.*

Thy Word is a lamp to my feet, O Lord,  
And, trusting in Thee as my all,  
Whatever of evil may cross my path,  
I never, no, never can fall.

*Refrain*

Thy Word is a lamp to my feet, O Lord,  
And oh, when Thy glory I see,  
For all the rich blessings its truth has brought,  
The praises will I give unto Thee.

*Refrain*

Fanny J. Crosby (1820-1915)

* Blinded at 6 wks old
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**Week 20– Lesson 20 – Part 2:** Open with prayer; review memory work;

Questions to Answer:

1. What is the Word a lamp to?
2. What is the Word a light to?
3. Where is it shining?
4. How is it shining at night?
5. What does it do by day?
6. Refrain: How is the Word described?
7. What are the “my” words?
8. What does each recorded promise do?
9. What is brightened?
10. Verse 2: Who is being addressed?
11. How the Lord is made our all?
12. What may cross the path?
13. What can never happen?
14. Verse 3: What is the repeated statement?
15. What will be seen?
16. What does the truth of the Word bring?
17. What will be given to God?

**Week 20 – Lesson 20 – Part 3:** Open with prayer; Review memory work

Scripture and Word Study:

Short study on others that were called LAMPS/LIGHTS in the Bible:

1. 2 Samuel 21:17 – Who is called the lamp of Israel here?
2. 1 Kings 11:36 – How will David continue to be the lamp?
3. Luke 11:34 – What is the lamp of the body?
4. John 5:35 – Who is the lamp here?
5. Revelation 21:23 – Who are the light and the lamp?

**Week 20 – Lesson 20 – Part 4:** Open with prayer; review memory work;

Continue with the light/lamp words or choose another theme from the hymn as a scripture exercise.

**Week 20 – Lesson 20 – Part 5:** Open with prayer; Review memory work and reread the hymn.

Review and Discussion:

1. Talk about some ways lamps are not as popular or needed now as they were in the Bible times:
2. Why is light important in a dark house or on a street?
3. What does the eye do good and bad?
4. Although Fanny Crosby was blind she was very descriptive - Look at all the adjectives and comparisons in the hymn:
5. How would you describe the way God lights up your life?