**Note:** Consider taking turns reading

Consider reading from different Bible Translations

Consider underlining memory verses in your Bible

Consider having everyone write their memory verses in a journal

Consider keeping track of family members’ prayer requests in a journal

Please adapt these lessons for the needs of your family

**Songs of the Bible**

**Lesson 18 – Song of Moses and the Lamb**

**Start with a prayer**

**Memory Verse: Psalm 146:1, 2 – Praise the Lord. Praise the Lord, O my soul. I will praise the Lord all my life; I will sing praise to my God as long as I live.**

**Lesson 18 - Scripture: Revelation 15:1-4**

**Lesson 18 – Part 1 – Setting the Scene**

**Scripture: Revelation 15:1-2**

**Comment:** There is reference to the Song of Moses in the scripture and in this lesson we will see another vision of heaven by John.

**Read: Revelation 15:1, 2 and answer these questions:**

1. What was complete?

2. Who were standing beside the sea?

3. What did they hold?

**Something to talk about:** A point of interest here might be the harp and the history of the harp, seems there was an ancient harp that was hand held. There is a good reason for a song at this point – What is that reason?

**Next time we will look at the song!**

**Family Prayer Requests:**

**Pray:** Dear Heavenly Father, our scripture has a wonderful reason to sing – victory over the beast, image and numbers – what an ultimate victory. Help us to sing as we also have victories in our life over the demons that often over take us. In Jesus’ Name we pray and in the Power of the Holy Spirit. Amen!

**Songs of the Bible**

**Lesson 18 – Song of Moses and the Lamb**

**Start with prayer**

**Review Memory Verse – Psalm 146:1, 2**

**Lesson 18 - Scripture: Revelation 15:1-4**

**Lesson 17 - Part 2 – The Song**

**Scripture: Revelation 15:3, 4**

**Comment:** The song that is sung after the victory over the beast is one of recognizing the wonder of God and his lordship

**Read: Revelation 15:3, 4 and answer these questions:**

1. How is Moses described?

2. How is God described?

3. What has been revealed?

**Something to talk about:** Talk about some of the Deeds of God; how he is just and true; how we can bring glory to His Name; what are some righteous acts of God?

**Next time we will take a quick look again at the Song of Moses.**

**Family Prayer Requests:**

**Pray:** Dear Heavenly Father, we do not have to look far to see your great and marvelous acts of nature. We know of your acts of mercy and grace and of giving your Son to die for us! Help us to always bring glory to your name. In Jesus’ Name we pray, and in the Power of the Holy Spirit. Amen.

**Songs of the Bible**

**Lesson 18: Song of Moses and the Lamb**

**Start with prayer**

**Review Memory Verse – Psalm 146:1-2**

**Lesson 18 Scripture: Revelation 15:1-4**

**Lesson 18 - Part 3 – The Two Songs**

**Scripture: Revelation 15:3, 4 and Exodus 15:11, 18**

**Comment:** The Song of Moses and the Song of the Song of the Lamb are not carbon copies of each other but there are verses that allude to the same thing about God.

**Read: Revelation 15:3, 4 and Exodus 15:11, 18 then answer these questions:**

1. How is God described in Exodus 15:11?

2. How is God described in Revelation 15:3, 4?

3. What is the statement in Exodus that goes with “King of all ages” in Revelation?

**Something to talk about:** This is a side trek but look at Philippians 2:9-11 for reasons to bring glory to the Lord. In Revelation 14:4 it talks of fear of the Lord – note the ways the nations feared in Exodus 15:14-16.

**Next time we will be going to the Dig Deeper Lessons – Three total!! Starting Psalm as a study like the Songs of the Bible – not sure where they will go!**

**Family Prayer Requests:**

**Pray:** Dear Heavenly Father, thank-you for the bringing together of the Old and New Testaments it is a confirmation of the truth and trustworthiness of your Word. In Jesus’ Name we pray and in the Power of the Holy Spirit. Amen.